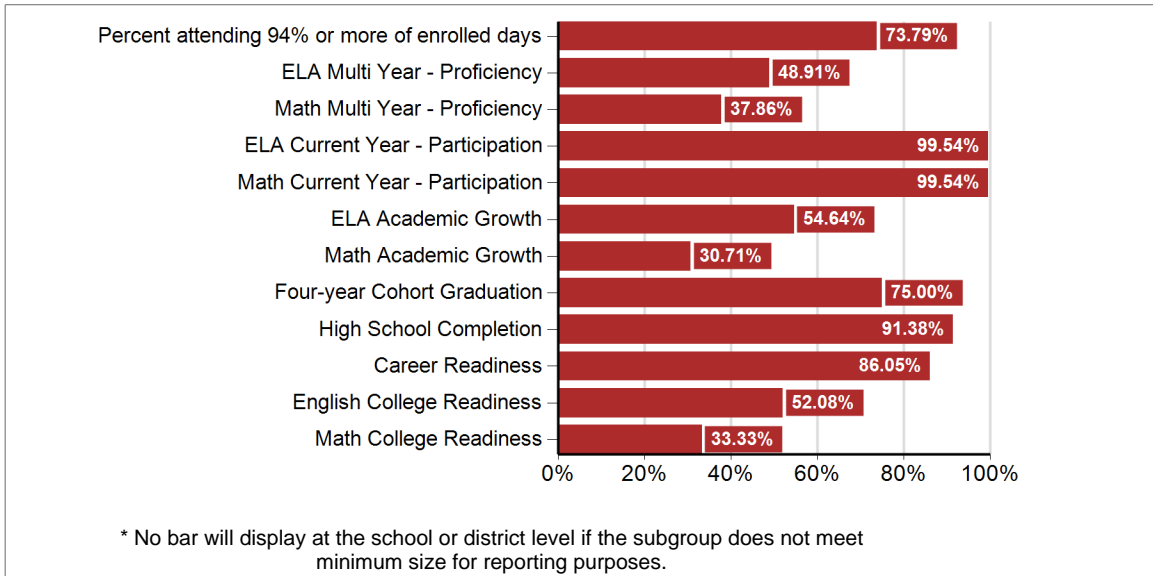
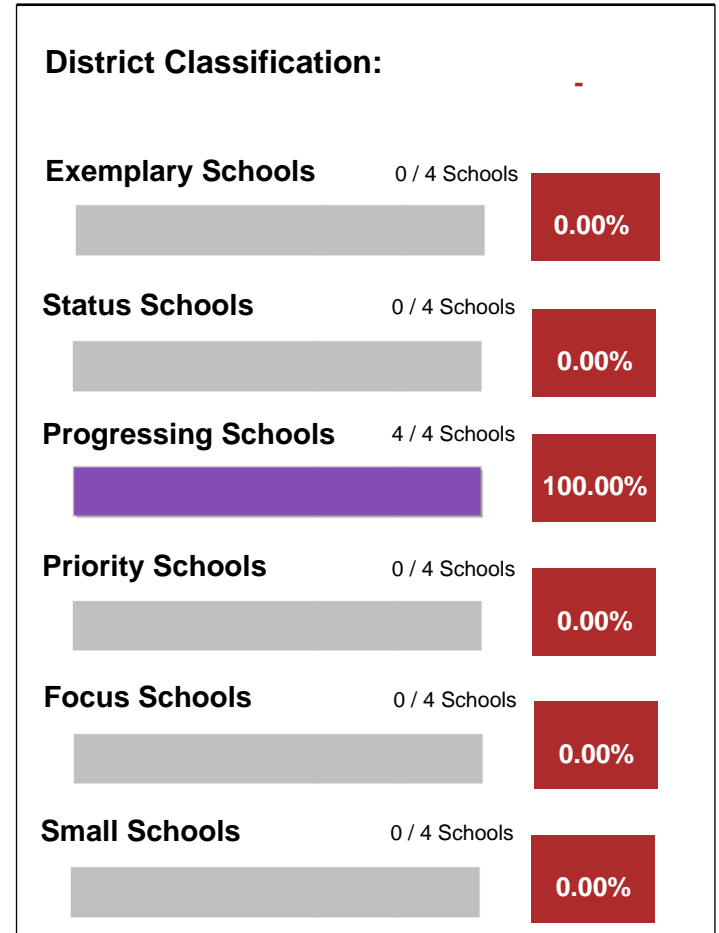


Wagner Community 11-4

Performance Indicators



School Performance Index



Wagner Community 11-4

Staffing

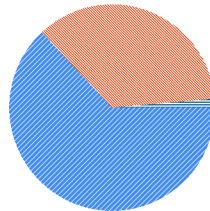
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	5
School Service Specialists	5.5
Teachers	71.75
Average Years of Experience	12
Percent with Three or Fewer Yrs of Exp.	18.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

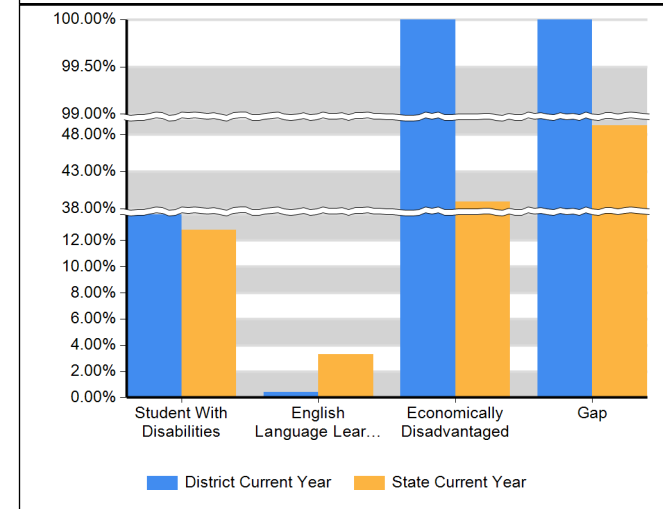
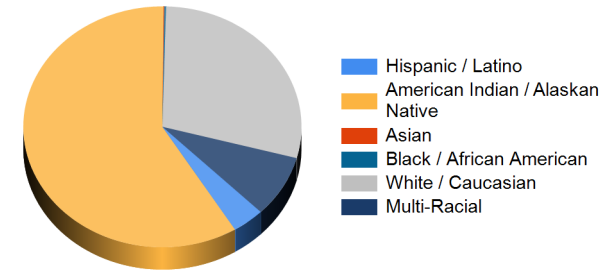
Degrees Earned for Instructional Staff

Bachelors - 63.01%
 Doctorate - 0.00%
 Masters - 35.62%
 Specialist - 1.37%



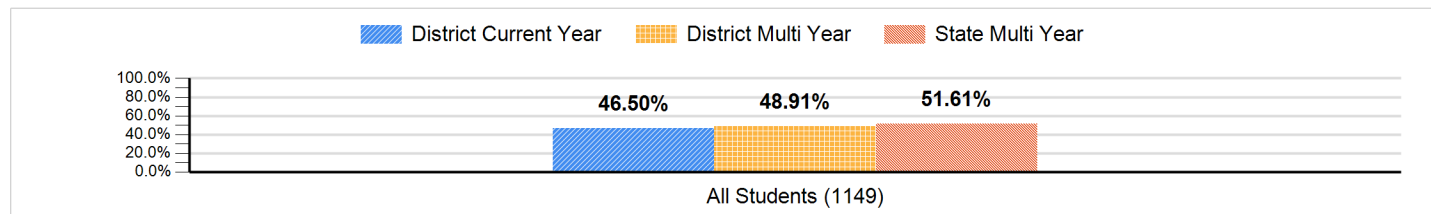
Student Population

Race/Ethnicity
Percent of Student Population



Wagner Community 11-4

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

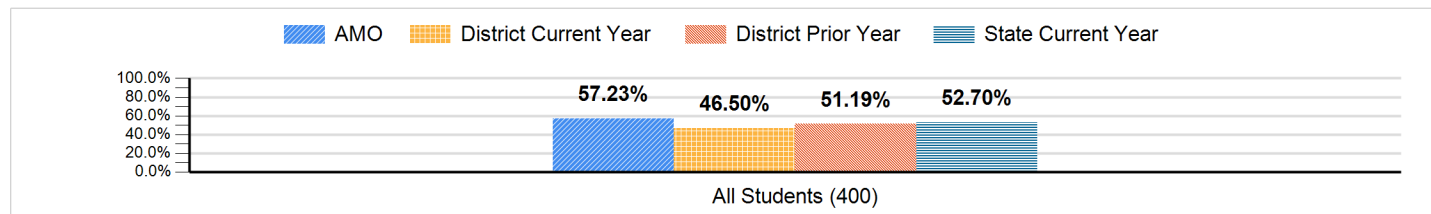
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1149	46.50	48.91	51.61
Hispanic / Latino	34	0.00	8.82	36.83
American Indian / Alaskan Native	663	29.57	31.52	21.74
Asian*	*	*	*	47.45
Black / African American*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	354	78.26	79.94	57.94
Multi-Racial	92	67.50	69.57	46.30
Student With Disabilities	152	9.43	9.87	18.69
English Language Learners*	*	*	*	13.52
Economically Disadvantaged	1149	46.50	48.91	34.97
Female	607	48.84	54.86	57.57
Male	542	43.78	42.25	45.95
Migrant*	*	*	*	14.06
Gap	1149	46.50	48.91	34.54
Non-Gap*	*	*	*	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wagner Community 11-4

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

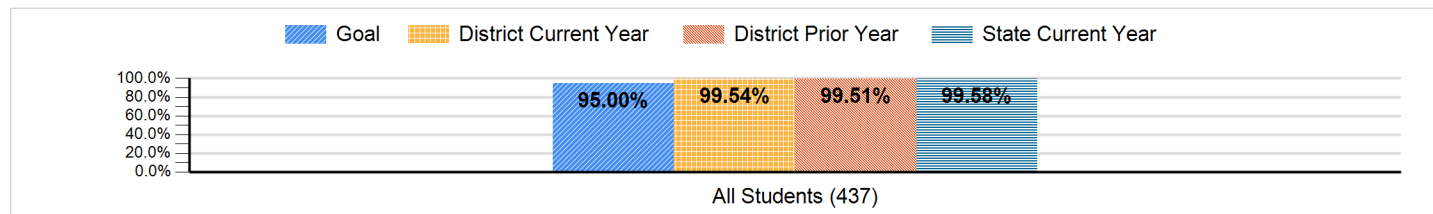
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	400	57.23	46.50	51.19	52.70
Hispanic / Latino	14	30.55	0.00	*	37.69
American Indian / Alaskan Native	230	42.26	29.57	33.78	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	115	82.78	78.26	82.20	59.32
Multi-Racial	40	76.66	67.50	71.43	46.50
Student With Disabilities	53	25.54	9.43	10.34	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	400	57.23	46.50	51.19	35.68
Female	215	64.15	48.84	59.00	58.27
Male	185	49.91	43.78	42.46	47.42
Migrant*	*	*	*	*	15.82
Gap	400	57.23	46.50	51.19	35.23
Non-Gap*	*	*	*	*	69.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wagner Community 11-4

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

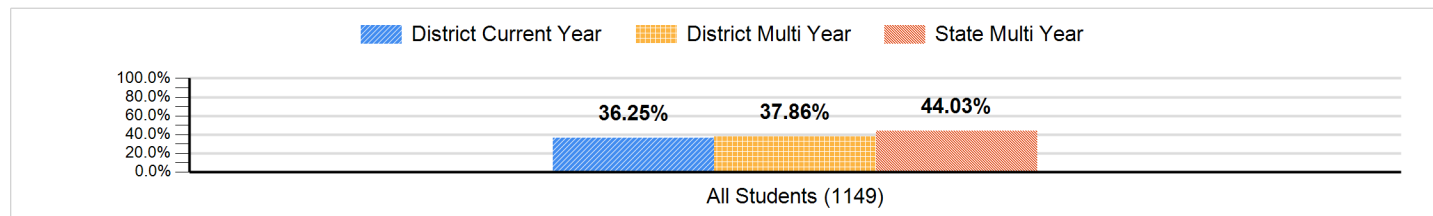
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	437	95.00	99.54	99.51	99.58
Hispanic / Latino	15	95.00	100.00	100.00	99.33
American Indian / Alaskan Native	265	95.00	99.25	99.19	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	116	95.00	100.00	100.00	99.69
Multi-Racial	40	95.00	100.00	100.00	99.69
Student With Disabilities	59	95.00	96.61	100.00	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	437	95.00	99.54	99.51	99.49
Female	233	95.00	100.00	99.54	99.60
Male	204	95.00	99.02	99.48	99.57
Migrant*	*	*	*	*	98.72
Gap	437	95.00	99.54	99.51	99.44
Non-Gap*	*	*	*	*	99.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wagner Community 11-4

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

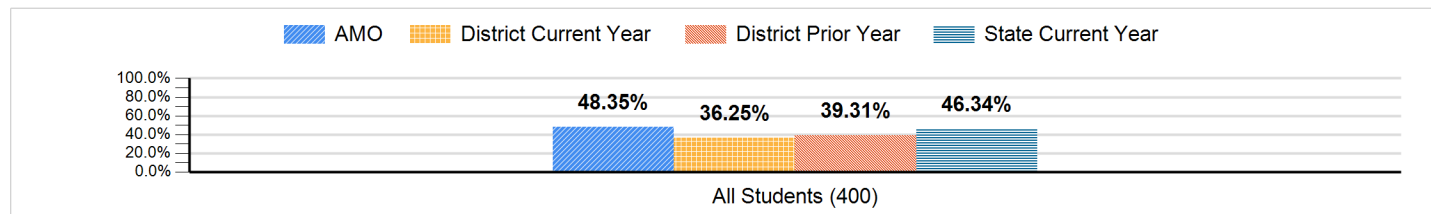
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1149	36.25	37.86	44.03
Hispanic / Latino	34	0.00	8.82	28.11
American Indian / Alaskan Native	663	20.43	20.36	14.72
Asian*	*	*	*	41.69
Black / African American*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	354	65.22	66.95	50.38
Multi-Racial	92	55.00	63.04	38.67
Student With Disabilities	152	9.43	7.24	17.84
English Language Learners*	*	*	*	13.35
Economically Disadvantaged	1149	36.25	37.86	28.06
Female	607	37.21	39.70	43.87
Male	542	35.14	35.79	44.19
Migrant*	*	*	*	9.28
Gap	1149	36.25	37.86	28.14
Non-Gap*	*	*	*	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wagner Community 11-4

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

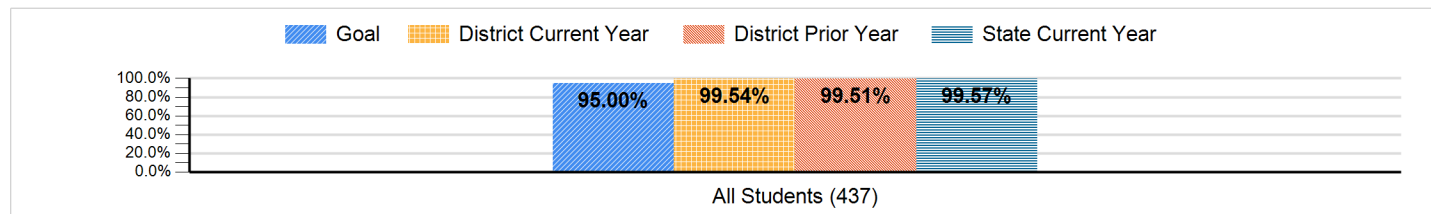
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	400	48.35	36.25	39.31	46.34
Hispanic / Latino	14	30.55	0.00	*	29.60
American Indian / Alaskan Native	230	34.11	20.43	19.82	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	115	71.07	65.22	70.34	53.12
Multi-Racial	40	73.34	55.00	71.43	39.63
Student With Disabilities	53	23.75	9.43	6.90	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	400	48.35	36.25	39.31	29.88
Female	215	51.65	37.21	40.00	46.38
Male	185	44.90	35.14	38.55	46.30
Migrant*	*	*	*	*	12.22
Gap	400	48.35	36.25	39.31	29.88
Non-Gap*	*	*	*	*	62.02

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Wagner Community 11-4

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

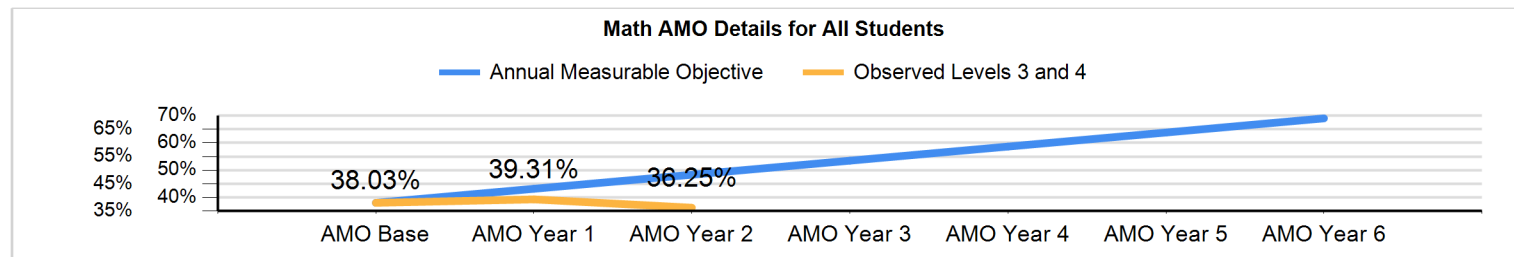
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	437	95.00	99.54	99.51	99.57
Hispanic / Latino	15	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	265	95.00	99.25	99.19	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	116	95.00	100.00	100.00	99.68
Multi-Racial	40	95.00	100.00	100.00	99.65
Student With Disabilities	59	95.00	96.61	100.00	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	437	95.00	99.54	99.51	99.47
Female	233	95.00	100.00	99.54	99.59
Male	204	95.00	99.02	99.48	99.56
Migrant*	*	*	*	*	100.00
Gap	437	95.00	99.54	99.51	99.43
Non-Gap*	*	*	*	*	99.71

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wagner Community 11-4

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.03%	43.19 %	48.35 %	53.51 %	58.67 %	63.83 %	69.02 %
Hispanic / Latino	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
American Indian / Alaskan Native	2014-2015	20.93%	27.52 %	34.11 %	40.70 %	47.29 %	53.88 %	60.47 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	65.29%	68.18 %	71.07 %	73.96 %	76.85 %	79.74 %	82.65 %
Multi-Racial	2014-2015	68.00%	70.67 %	73.34 %	76.01 %	78.68 %	81.35 %	84.00 %
Student With Disabilities	2014-2015	8.51%	16.13 %	23.75 %	31.37 %	38.99 %	46.61 %	54.26 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.03%	43.19 %	48.35 %	53.51 %	58.67 %	63.83 %	69.02 %

Other Groups

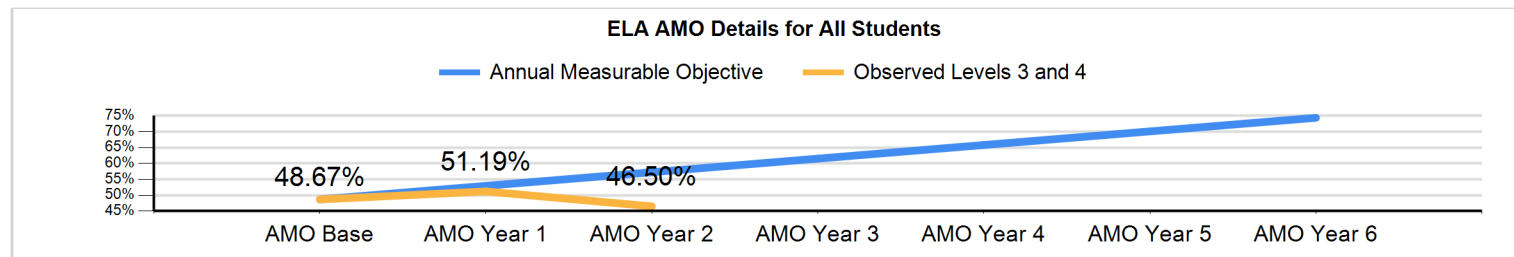
Female	2014-2015	41.97%	46.81 %	51.65 %	56.49 %	61.33 %	66.17 %	70.99 %
Male	2014-2015	33.88%	39.39 %	44.90 %	50.41 %	55.92 %	61.43 %	66.94 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.03%	43.19 %	48.35 %	53.51 %	58.67 %	63.83 %	69.02 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Wagner Community 11-4

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.67%	52.95 %	57.23 %	61.51 %	65.79 %	70.07 %	74.34 %
Hispanic / Latino	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
American Indian / Alaskan Native	2014-2015	30.70%	36.48 %	42.26 %	48.04 %	53.82 %	59.60 %	65.35 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	79.34%	81.06 %	82.78 %	84.50 %	86.22 %	87.94 %	89.67 %
Multi-Racial	2014-2015	72.00%	74.33 %	76.66 %	78.99 %	81.32 %	83.65 %	86.00 %
Student With Disabilities	2014-2015	10.64%	18.09 %	25.54 %	32.99 %	40.44 %	47.89 %	55.32 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	48.67%	52.95 %	57.23 %	61.51 %	65.79 %	70.07 %	74.34 %

Other Groups

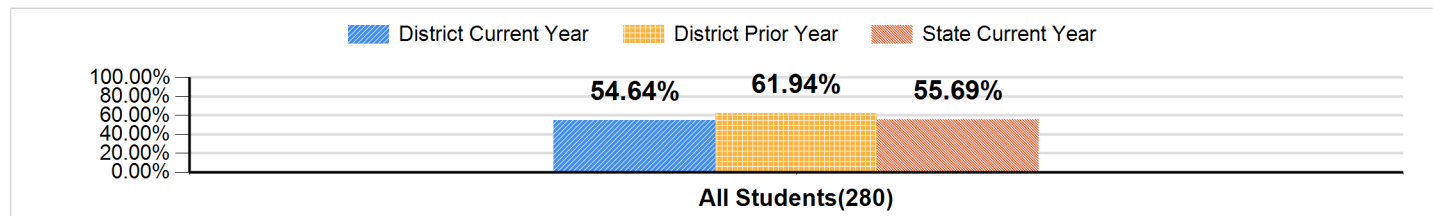
Female	2014-2015	56.99%	60.57 %	64.15 %	67.73 %	71.31 %	74.89 %	78.50 %
Male	2014-2015	39.89%	44.90 %	49.91 %	54.92 %	59.93 %	64.94 %	69.95 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	48.67%	52.95 %	57.23 %	61.51 %	65.79 %	70.07 %	74.34 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Wagner Community 11-4

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

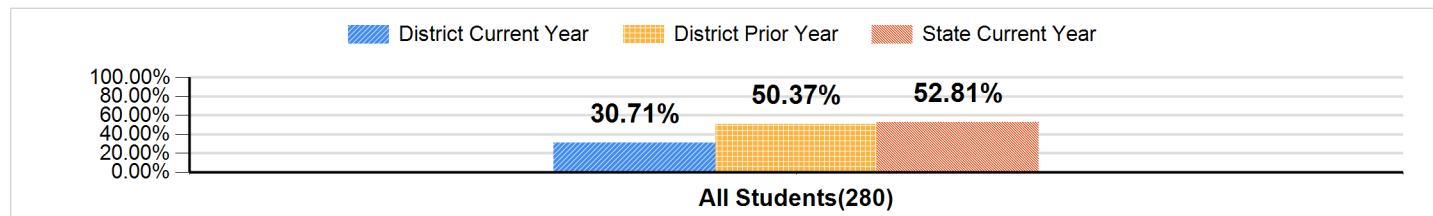
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	280	54.64	31.43	61.94	38.81	55.69	32.81
Hispanic / Latino	10	10.00	*	*	*	48.64	35.05
American Indian / Alaskan Native	163	41.72	32.73	47.80	38.18	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	78	79.49	25.00	87.80	60.00	59.81	35.28
Multi-Racial	28	75.00	*	89.47	*	50.67	34.11
Student With Disabilities	40	27.50	22.22	28.95	*	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	280	54.64	31.43	61.94	38.81	44.58	30.21
Female	149	55.03	29.41	67.36	34.48	60.41	35.50
Male	131	54.20	33.33	55.65	42.11	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	280	54.64	31.43	61.94	38.81	44.21	30.07
Non-Gap*	*	*	*	*	*	66.71	42.53

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Wagner Community 11-4

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

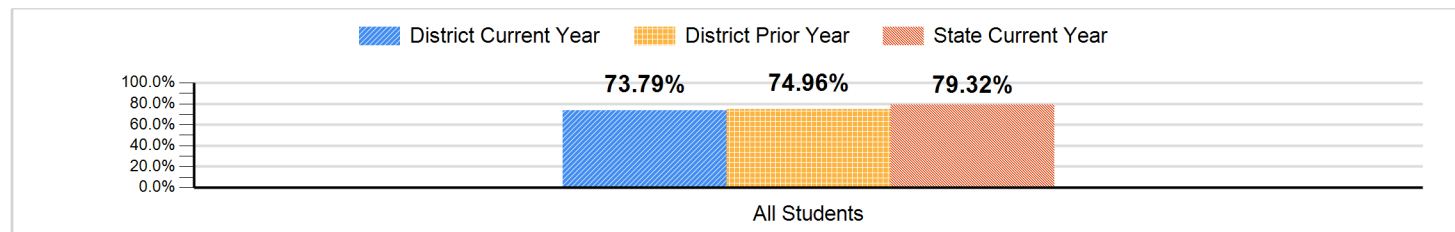
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	280	30.71	20.00	50.37	35.82	52.81	32.55
Hispanic / Latino	10	10.00	*	*	*	44.24	33.24
American Indian / Alaskan Native	163	20.86	18.64	36.48	36.84	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	78	48.72	0.00	75.61	50.00	57.35	35.81
Multi-Racial	28	42.86	*	73.68	*	47.92	33.41
Student With Disabilities	40	30.00	25.93	21.05	*	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	280	30.71	20.00	50.37	35.82	41.18	29.54
Female	149	32.89	16.67	53.47	41.67	53.50	33.59
Male	131	28.24	23.53	46.77	29.03	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	280	30.71	20.00	50.37	35.82	41.30	29.93
Non-Gap*	*	*	*	*	*	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wagner Community 11-4

Attendance



Attendance: Data Matrix

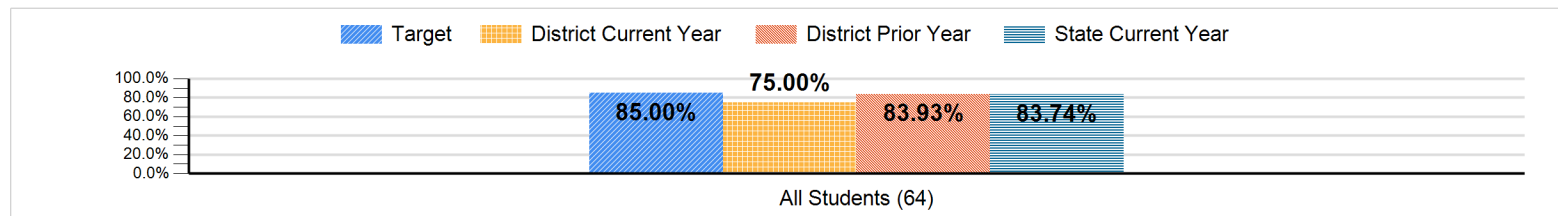
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	683	73.79	74.96	79.32
Hispanic / Latino	26	80.77	67.86	69.88
American Indian / Alaskan Native	422	64.22	66.51	52.93
Asian	*	*	*	88.66
Black / African American	*	*	*	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	171	96.49	95.68	85.23
Multi-Racial	63	73.02	80.70	73.65
Student With Disabilities	103	68.93	70.69	73.26
English Language Learners	*	*	*	81.65
Economically Disadvantaged	683	73.79	74.96	68.06
Female	339	75.22	76.44	78.93
Male	344	72.38	73.51	79.68
Migrant	*	*	*	85.36
Gap	683	73.79	74.96	70.87
Non-Gap	*	*	*	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wagner Community 11-4

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

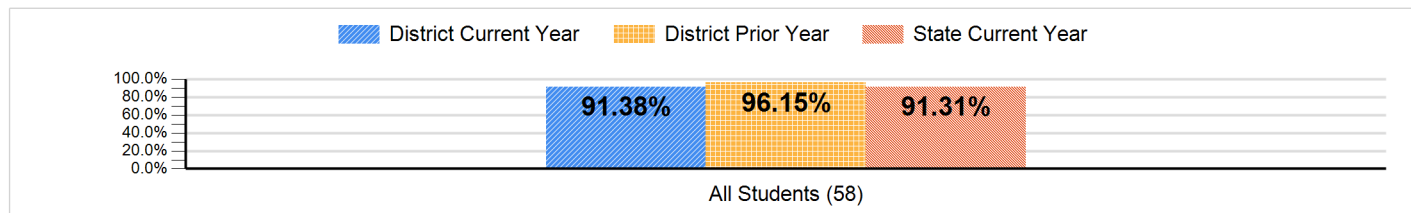
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	64	85.00	75.00	83.93	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	35	85.00	60.00	65.38	50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	26	85.00	96.15	100.00	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	64	85.00	75.00	83.93	66.92
Female	38	85.00	78.95	81.48	86.85
Male	26	85.00	69.23	86.21	80.94
Migrant	*	85.00			61.90
Gap	64	85.00	75.00	83.93	67.84
Non-Gap	*	85.00			94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wagner Community 11-4

High School Completion



High School Completion: Data Matrix

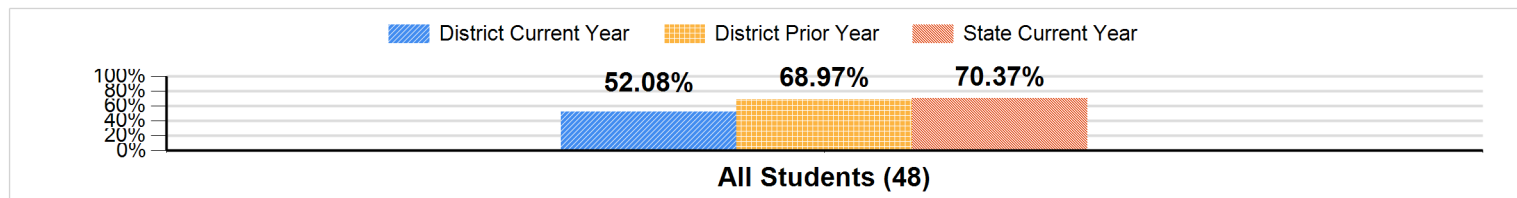
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	58	91.38	96.15	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	30	83.33	90.48	69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	25	100.00	100.00	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	58	91.38	96.15	81.94
Female	32	96.88	100.00	92.41
Male	26	84.62	92.59	90.31
Migrant	*			63.16
Gap	58	91.38	96.15	82.58
Non-Gap	*			96.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wagner Community 11-4

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	48	52.08	68.97	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native	19	36.84	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	23	65.22	82.35	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	48	52.08	68.97	51.40
Female	24	62.50	61.54	77.09
Male	24	41.67	75.00	63.38
Migrant*	*	*	*	0.00
Gap	48	52.08	68.97	49.06
Non-Gap*	*	*	*	80.40

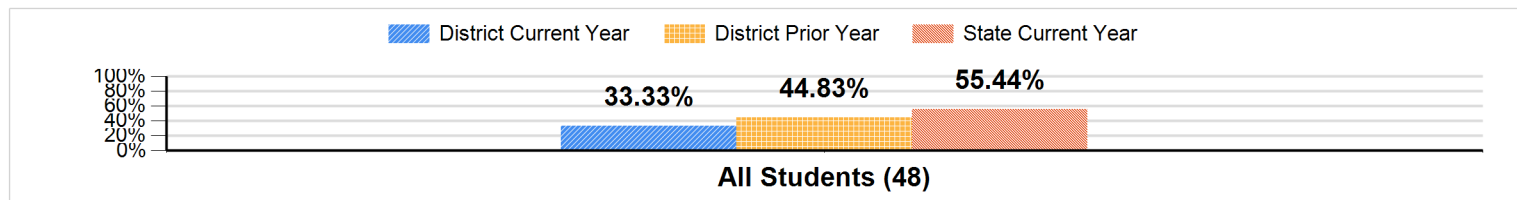
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Wagner Community 11-4

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	48	33.33	44.83	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native	19	21.05	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	23	43.48	58.82	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	48	33.33	44.83	33.13
Female	24	50.00	46.15	56.98
Male	24	16.67	43.75	53.84
Migrant*	*	*	*	0.00
Gap	48	33.33	44.83	31.94
Non-Gap*	*	*	*	66.47

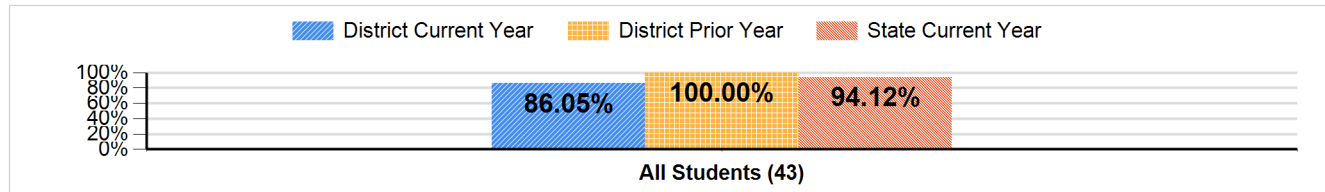
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Wagner Community 11-4

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	43	86.05	100.00	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native	14	57.14	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	23	100.00	100.00	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged	43	86.05	100.00	91.24
Female	20	90.00	100.00	95.06
Male	23	82.61	100.00	93.13
Migrant*	*	*	*	*
Gap	43	86.05	100.00	89.24
Non-Gap*	*	*	*	96.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

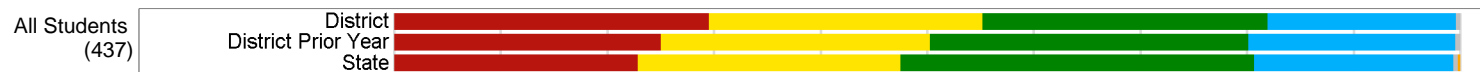
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Wagner Community 11-4

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	437	29.52	25.63	26.77	17.62	0.46	0.00	25.00	25.24	29.85	19.42	0.49	0.00
Hispanic / Latino	15	73.33	26.67	0.00	0.00	0.00	0.00	57.14	28.57	14.29	0.00	0.00	0.00
American Indian / Alaskan Native	265	37.74	33.21	24.53	3.77	0.75	0.00	33.74	32.52	27.64	5.28	0.81	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	116	6.03	15.52	36.21	42.24	0.00	0.00	5.79	12.40	38.02	43.80	0.00	0.00
Multi-Racial	40	27.50	5.00	22.50	45.00	0.00	0.00	17.24	13.79	20.69	48.28	0.00	0.00
Student With Disabilities	59	74.58	13.56	6.78	1.69	3.39	0.00	69.49	20.34	6.78	3.39	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	437	29.52	25.63	26.77	17.62	0.46	0.00	25.00	25.24	29.85	19.42	0.49	0.00
Female	233	27.04	26.61	24.89	21.46	0.00	0.00	20.64	22.94	32.11	23.85	0.46	0.00
Male	204	32.35	24.51	28.92	13.24	0.98	0.00	29.90	27.84	27.32	14.43	0.52	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	437	29.52	25.63	26.77	17.62	0.46	0.00	25.00	25.24	29.85	19.42	0.49	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	39.47	22.37	25.00	13.16	0.00	0.00	37.10	30.65	14.52	17.74	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	46	43.48	23.91	28.26	4.35	0.00	0.00	43.24	40.54	10.81	5.41	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	11.11	27.78	27.78	33.33	0.00	0.00	23.08	7.69	30.77	38.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	90.00	0.00	10.00	0.00	0.00	0.00	78.57	7.14	7.14	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	39.47	22.37	25.00	13.16	0.00	0.00	37.10	30.65	14.52	17.74	0.00	0.00
Female	38	39.47	18.42	26.32	15.79	0.00	0.00	40.74	29.63	11.11	18.52	0.00	0.00
Male	38	39.47	26.32	23.68	10.53	0.00	0.00	34.29	31.43	17.14	17.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	39.47	22.37	25.00	13.16	0.00	0.00	37.10	30.65	14.52	17.74	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	44.78	20.90	11.94	20.90	1.49	0.00	35.82	19.40	11.94	32.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	43	51.16	30.23	9.30	6.98	2.33	0.00	55.26	23.68	13.16	7.89	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	15.38	7.69	30.77	46.15	0.00	0.00	0.00	15.79	15.79	68.42	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	76.92	0.00	7.69	7.69	7.69	0.00	75.00	16.67	0.00	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	67	44.78	20.90	11.94	20.90	1.49	0.00	35.82	19.40	11.94	32.84	0.00	0.00
Female	31	41.94	32.26	6.45	19.35	0.00	0.00	23.33	13.33	13.33	50.00	0.00	0.00
Male	36	47.22	11.11	16.67	22.22	2.78	0.00	45.95	24.32	10.81	18.92	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	44.78	20.90	11.94	20.90	1.49	0.00	35.82	19.40	11.94	32.84	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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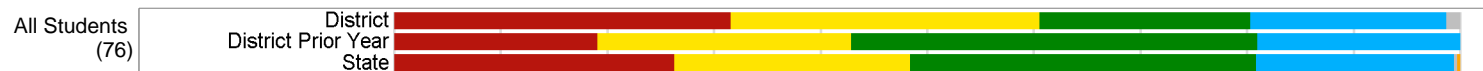
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	31.58	28.95	19.74	18.42	1.32	0.00	19.05	23.81	38.10	19.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	46	45.65	36.96	13.04	2.17	2.17	0.00	26.19	30.95	38.10	4.76	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	21.05	36.84	42.11	0.00	0.00	5.00	5.00	40.00	50.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	75.00	16.67	0.00	0.00	8.33	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	31.58	28.95	19.74	18.42	1.32	0.00	19.05	23.81	38.10	19.05	0.00	0.00
Female	36	27.78	27.78	19.44	25.00	0.00	0.00	22.50	17.50	42.50	17.50	0.00	0.00
Male	40	35.00	30.00	20.00	12.50	2.50	0.00	13.04	34.78	30.43	21.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	31.58	28.95	19.74	18.42	1.32	0.00	19.05	23.81	38.10	19.05	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	21.88	34.38	35.94	7.81	0.00	0.00	19.30	26.32	31.58	21.05	1.75	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	41	26.83	41.46	31.71	0.00	0.00	0.00	24.32	35.14	29.73	8.11	2.70	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	10.53	10.53	52.63	26.32	0.00	0.00	0.00	14.29	28.57	57.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	54.55	27.27	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	64	21.88	34.38	35.94	7.81	0.00	0.00	19.30	26.32	31.58	21.05	1.75	0.00
Female	40	20.00	40.00	32.50	7.50	0.00	0.00	21.21	27.27	27.27	24.24	0.00	0.00
Male	24	25.00	25.00	41.67	8.33	0.00	0.00	16.67	25.00	37.50	16.67	4.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	64	21.88	34.38	35.94	7.81	0.00	0.00	19.30	26.32	31.58	21.05	1.75	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	18.64	28.81	33.90	18.64	0.00	0.00	21.57	23.53	33.33	21.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	27.03	37.84	32.43	2.70	0.00	0.00	30.00	33.33	33.33	3.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	0.00	14.29	28.57	57.14	0.00	0.00	0.00	13.33	26.67	60.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	18.64	28.81	33.90	18.64	0.00	0.00	21.57	23.53	33.33	21.57	0.00	0.00
Female	31	16.13	32.26	25.81	25.81	0.00	0.00	15.38	23.08	30.77	30.77	0.00	0.00
Male	28	21.43	25.00	42.86	10.71	0.00	0.00	28.00	24.00	36.00	12.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	18.64	28.81	33.90	18.64	0.00	0.00	21.57	23.53	33.33	21.57	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	23.40	21.28	29.79	25.53	0.00	0.00	17.54	26.32	47.37	8.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	26	30.77	34.62	30.77	3.85	0.00	0.00	25.71	31.43	37.14	5.71	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	6.67	6.67	26.67	60.00	0.00	0.00	0.00	6.25	81.25	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	23.40	21.28	29.79	25.53	0.00	0.00	17.54	26.32	47.37	8.77	0.00	0.00
Female	26	26.92	11.54	30.77	30.77	0.00	0.00	7.14	25.00	53.57	14.29	0.00	0.00
Male	21	19.05	33.33	28.57	19.05	0.00	0.00	27.59	27.59	41.38	3.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	23.40	21.28	29.79	25.53	0.00	0.00	17.54	26.32	47.37	8.77	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	19.15	19.15	38.30	23.40	0.00	0.00	21.82	27.27	36.36	12.73	1.82	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	25	32.00	24.00	36.00	8.00	0.00	0.00	29.63	33.33	33.33	0.00	3.70	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	0.00	16.67	44.44	38.89	0.00	0.00	12.50	20.83	41.67	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	19.15	19.15	38.30	23.40	0.00	0.00	21.82	27.27	36.36	12.73	1.82	0.00
Female	30	16.67	16.67	33.33	33.33	0.00	0.00	14.71	26.47	41.18	14.71	2.94	0.00
Male	17	23.53	23.53	47.06	5.88	0.00	0.00	33.33	28.57	28.57	9.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	19.15	19.15	38.30	23.40	0.00	0.00	21.82	27.27	36.36	12.73	1.82	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	437	38.90	26.32	21.28	13.04	0.46	0.00	31.07	31.07	22.09	15.29	0.49	0.00
Hispanic / Latino	15	73.33	20.00	6.67	0.00	0.00	0.00	64.29	21.43	14.29	0.00	0.00	0.00
American Indian / Alaskan Native	265	52.83	27.17	14.34	4.91	0.75	0.00	42.68	37.40	16.26	2.85	0.81	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	116	6.90	28.45	36.21	28.45	0.00	0.00	7.44	23.14	33.06	36.36	0.00	0.00
Multi-Racial	40	27.50	17.50	30.00	25.00	0.00	0.00	17.24	13.79	27.59	41.38	0.00	0.00
Student With Disabilities	59	71.19	16.95	6.78	1.69	3.39	0.00	74.58	18.64	5.08	1.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	437	38.90	26.32	21.28	13.04	0.46	0.00	31.07	31.07	22.09	15.29	0.49	0.00
Female	233	39.06	26.61	22.32	12.02	0.00	0.00	28.44	33.49	22.02	15.60	0.46	0.00
Male	204	38.73	25.98	20.10	14.22	0.98	0.00	34.02	28.35	22.16	14.95	0.52	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	437	38.90	26.32	21.28	13.04	0.46	0.00	31.07	31.07	22.09	15.29	0.49	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

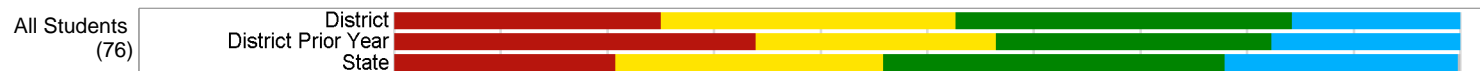
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	25.00	27.63	31.58	15.79	0.00	0.00	33.87	22.58	25.81	17.74	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	46	28.26	30.43	30.43	10.87	0.00	0.00	43.24	24.32	27.03	5.41	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	0.00	27.78	44.44	27.78	0.00	0.00	7.69	23.08	23.08	46.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	20.00	10.00	0.00	0.00	0.00	85.71	0.00	7.14	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	25.00	27.63	31.58	15.79	0.00	0.00	33.87	22.58	25.81	17.74	0.00	0.00
Female	38	26.32	26.32	34.21	13.16	0.00	0.00	40.74	22.22	25.93	11.11	0.00	0.00
Male	38	23.68	28.95	28.95	18.42	0.00	0.00	28.57	22.86	25.71	22.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	25.00	27.63	31.58	15.79	0.00	0.00	33.87	22.58	25.81	17.74	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	50.75	14.93	17.91	14.93	1.49	0.00	22.39	37.31	19.40	20.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	43	60.47	20.93	11.63	4.65	2.33	0.00	34.21	50.00	13.16	2.63	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	15.38	7.69	46.15	30.77	0.00	0.00	0.00	21.05	36.84	42.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	76.92	0.00	7.69	7.69	7.69	0.00	66.67	16.67	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	67	50.75	14.93	17.91	14.93	1.49	0.00	22.39	37.31	19.40	20.90	0.00	0.00
Female	31	54.84	19.35	16.13	9.68	0.00	0.00	13.33	36.67	23.33	26.67	0.00	0.00
Male	36	47.22	11.11	19.44	19.44	2.78	0.00	29.73	37.84	16.22	16.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	50.75	14.93	17.91	14.93	1.49	0.00	22.39	37.31	19.40	20.90	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	53.95	22.37	14.47	7.89	1.32	0.00	20.63	46.03	22.22	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	46	78.26	13.04	6.52	0.00	2.17	0.00	28.57	52.38	16.67	2.38	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	10.53	42.11	26.32	21.05	0.00	0.00	0.00	35.00	35.00	30.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	66.67	16.67	8.33	0.00	8.33	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	53.95	22.37	14.47	7.89	1.32	0.00	20.63	46.03	22.22	11.11	0.00	0.00
Female	36	52.78	22.22	16.67	8.33	0.00	0.00	25.00	52.50	15.00	7.50	0.00	0.00
Male	40	55.00	22.50	12.50	7.50	2.50	0.00	13.04	34.78	34.78	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	53.95	22.37	14.47	7.89	1.32	0.00	20.63	46.03	22.22	11.11	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	29.69	43.75	18.75	7.81	0.00	0.00	35.09	29.82	19.30	14.04	1.75	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	41	36.59	46.34	12.20	4.88	0.00	0.00	48.65	35.14	10.81	2.70	2.70	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	15.79	31.58	36.84	15.79	0.00	0.00	0.00	21.43	28.57	50.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	72.73	27.27	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	64	29.69	43.75	18.75	7.81	0.00	0.00	35.09	29.82	19.30	14.04	1.75	0.00
Female	40	32.50	45.00	17.50	5.00	0.00	0.00	36.36	27.27	18.18	18.18	0.00	0.00
Male	24	25.00	41.67	20.83	12.50	0.00	0.00	33.33	33.33	20.83	8.33	4.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	64	29.69	43.75	18.75	7.81	0.00	0.00	35.09	29.82	19.30	14.04	1.75	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	40.68	28.81	15.25	15.25	0.00	0.00	29.41	29.41	19.61	21.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	51.35	35.14	8.11	5.41	0.00	0.00	46.67	40.00	10.00	3.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	7.14	28.57	21.43	42.86	0.00	0.00	0.00	13.33	40.00	46.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	40.68	28.81	15.25	15.25	0.00	0.00	29.41	29.41	19.61	21.57	0.00	0.00
Female	31	35.48	29.03	16.13	19.35	0.00	0.00	19.23	34.62	23.08	23.08	0.00	0.00
Male	28	46.43	28.57	14.29	10.71	0.00	0.00	40.00	24.00	16.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	40.68	28.81	15.25	15.25	0.00	0.00	29.41	29.41	19.61	21.57	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	34.04	21.28	17.02	27.66	0.00	0.00	28.07	33.33	22.81	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	26	57.69	19.23	15.38	7.69	0.00	0.00	40.00	34.29	22.86	2.86	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	0.00	26.67	13.33	60.00	0.00	0.00	6.25	31.25	18.75	43.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	34.04	21.28	17.02	27.66	0.00	0.00	28.07	33.33	22.81	15.79	0.00	0.00
Female	26	34.62	19.23	19.23	26.92	0.00	0.00	21.43	35.71	25.00	17.86	0.00	0.00
Male	21	33.33	23.81	14.29	28.57	0.00	0.00	34.48	31.03	20.69	13.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	34.04	21.28	17.02	27.66	0.00	0.00	28.07	33.33	22.81	15.79	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Wagner Community 11-4

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	36.17	23.40	36.17	4.26	0.00	0.00	50.91	16.36	25.45	5.45	1.82	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	25	64.00	20.00	16.00	0.00	0.00	0.00	66.67	18.52	11.11	0.00	3.70	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	0.00	27.78	61.11	11.11	0.00	0.00	29.17	16.67	41.67	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	36.17	23.40	36.17	4.26	0.00	0.00	50.91	16.36	25.45	5.45	1.82	0.00
Female	30	40.00	16.67	36.67	6.67	0.00	0.00	41.18	20.59	26.47	8.82	2.94	0.00
Male	17	29.41	35.29	35.29	0.00	0.00	0.00	66.67	9.52	23.81	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	36.17	23.40	36.17	4.26	0.00	0.00	50.91	16.36	25.45	5.45	1.82	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Wagner Community 11-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

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Wagner Community 11-4

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

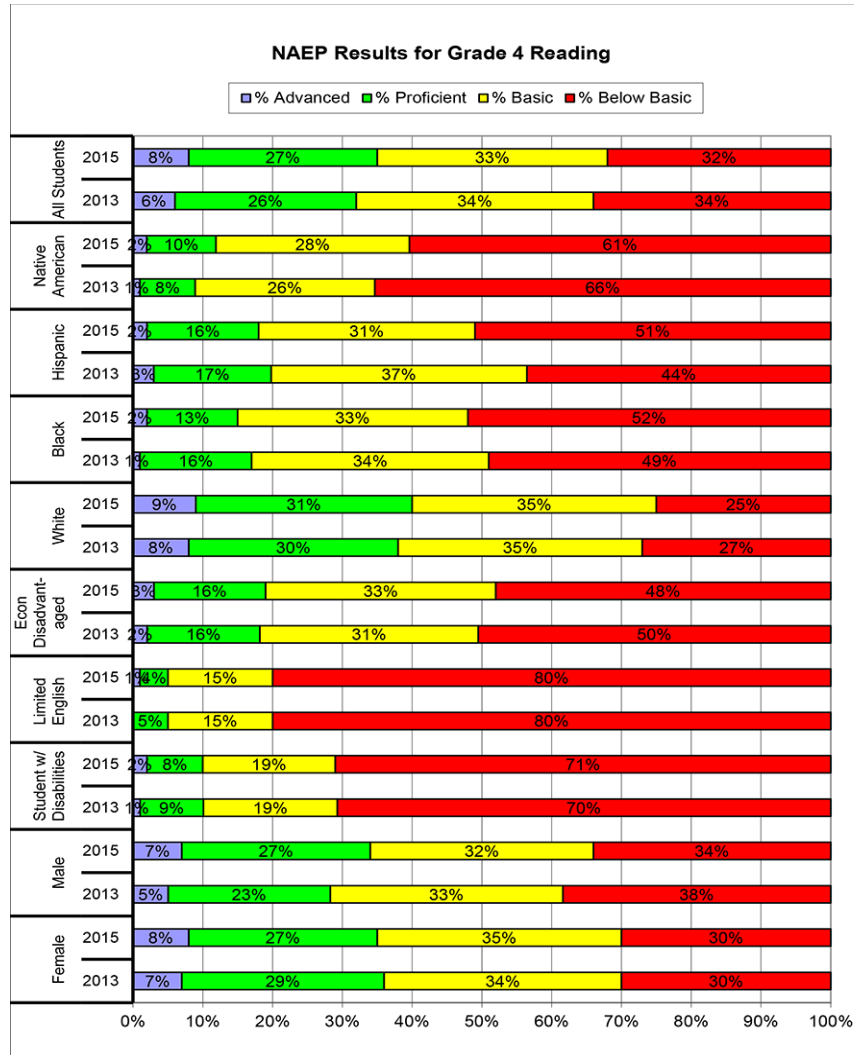
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

Wagner Community 11-4

NAEP Performance - Grade 4



Wagner Community 11-4

NAEP Performance - Grade 8

